

Module abbreviation: Oj Module type: mandatory module Title: Integrated teaching placement (Integriertes Schulpraktikum)	
Objectives	<p>The goal of the integrated teaching placement is to develop or reinforce skills in five areas:</p> <ol style="list-style-type: none"> 1. Professional orientation in the field: Practical experience in the field helps students determine whether their interests in teaching conform to the conditions they observe in schools and society. As a result, prospective teachers can make an informed and sound career choice. 2. Observational skills: The teaching placement imparts the ability to observe learners, lessons, and school settings with theoretical guidance. Various criteria can be developed for observations, e.g., cultural and social heterogeneity of learning groups, media design of learning environments, and lesson and school development. 3. Didactic-reflective skills: The teaching placement enables students to work out didactic-based reflection criteria for assessing teaching and learning situations. Students thereby develop didactic-based approaches, e.g., for selecting content and applying different teaching forms and methods. 4. Organizational skills: The teaching placement prepares students to independently structure and modify teaching and learning situations. The aim is for students to test and evaluate ideas developed during their studies and further work out theory-based approaches to teaching and learning situations. 5. Interaction skills: The teaching placement provides the opportunity to try out various types of interaction conducive to learning and enhance individual communication and presentation skills.
Curricula	<p>Integrated teaching placements can focus on school education, educational psychology, or subject-specific didactics.</p> <p>In all cases, students must attend a preparatory seminar on the requirements of the field, the need to reflect upon heterogeneity and modern media, potential areas of school development, prerequisites for didactic-reflective competency, and prevailing concepts and methods for planning and conducting lessons. The placement lasts four weeks during which the student must plan and conduct at least ten lessons under the guidance of a supervising teacher and sit in on at least thirty lessons. Furthermore, students are expected to take part in other school-related activities, e.g., parent-teacher conferences, staff meetings, and afternoon programs.</p> <p>At the end of the placement, the supervising teacher and the student meet for a formal evaluation and consultation. The purpose of this is for students to critically examine their aptitude and affinity for a teaching career.</p> <p>The evaluation seminar helps students to reflect upon and review placement experiences and their decision to become a teacher.</p>
Type of instruction	<p>Preparatory seminar (two credit hours per week)</p> <p>Teaching placement (four-week block placement or part-time placement throughout the semester)</p> <p>Evaluation seminar (one credit hour per week)</p> <p>You must successfully complete evaluation seminars in the module's second semester by the end of May.</p>
Language of instruction	<p>German</p>

Participation requirements	We recommend the module on principles of education (Grundlagen der Erziehungswissenschaft) and an introductory module on subject-specific didactics.
Applicability of the module	Mandatory module of the bachelor's degree component in education for: teacher training in primary and lower secondary education I teacher training in secondary education teacher training in special needs education
Type, requirements, and language of module examination	Module examination: Placement report (about 10 pages) or portfolio Examination prerequisites: Regular and active participation in placement events, including preparation and follow-up, and completion of an individual evaluation and consultation to clarify professional aptitude. Record of completed coursework in all events. Coursework details will be announced at the beginning of respective events. Examination language: German
Workload in the respective module components	Preparatory seminar: 2 ECTS credits Placement: 3 ECTS credits Evaluation seminar: 1 ECTS credits Module examination: 2 ECTS credits
Total module coursework	8 ECTS credits
Module frequency	Every second semester
Duration	2 semesters
Recommended semester	Teacher training in primary and lower secondary education I, teacher training in secondary education, teacher training in special needs education: fifth and sixth semesters