

Subject-specific provisions (FSB) Educational Science (BEd) dated 12 February 2020 Published on 2nd of October 2020

This partial translation is for information only—only the German version shall be legally valid and enforceable ([Download PDF file](#)).

Module abbreviation: EWOP1

Module type: Required module

Title: Orientation Teaching Placement for Early Childhood and Primary Education Teacher Training

Objectives	<p>Students are able to</p> <ul style="list-style-type: none"> • systematically identify aspects of primary school and (initial) instructional classroom activities with the aid of established criteria • adopt a research perspective in areas of primary-school and instructional-classroom activity • understand and help shape tasks associated with the teaching profession • reflectively shape their own professional development process • expand their communicative and didactic skills.
Content	<p>The Faculty of Education is responsible for the orientation teaching placement, which contains both (vocational) orientation and practical school teaching elements. Content focus:</p> <ul style="list-style-type: none"> • an epistemological perspective (academic), i.e. the acquisition of knowledge drawn from the field of education about school, teaching, and teacher activities as well as basic knowledge about empirical research methods • an individual perspective (personal) i.e. reflecting on the change of perspective from the role of pupil to that of teacher and of their own skills and further development • a pragmatic practical perspective (practice), i.e. the acquisition of decision-making and regulatory knowledge related to the actions of schools, teaching, and teachers <p>These three perspectives should come together during a teaching placement and thus facilitate reflection on and processing of the relationship between theory and practice.</p>

Type of instruction	<p>Teaching placement requirements:</p> <ul style="list-style-type: none"> • The teaching placement is a four-week, full-time internship and includes a requirement to be present at a primary school all day for 20 days. • Students observe primary school and classroom activities and plan and execute tasks under the guidance of a teacher (i.e., teach (a series of) lessons, supervise small groups, develop work formats or/and create work materials). • Of a total of 90 hours, 60 hours is completed in the classroom (observation and practice in pedagogical situations) and 30 hours outside of the classroom (e.g., conferences, teamwork, or day courses). • The teaching placement may be repeated once without need for justification. <p>Student experience is reviewed and evaluated in other courses, which are usually held concurrently with the teaching placement. Following the teaching placement, a formalized evaluation consultation takes place between the supervising teacher and the student. Concurrent courses and/or evaluation consultation discussions should enable students to critically question their aptitude and inclination for the teaching profession. Successful completion of the orientation teaching placement may be subject to the passing of an additional course on basic professional skills (Berufsfeldbezogene Basiskompetenzen).</p>
	<p>Preparatory seminar:</p> <p>Winter semester, 2 credit hours per week</p>
	<p>Teaching placement (4-week, full-time block placement) including all concurrent courses and, where required, the basic professional skills course (Berufsfeldbezogene Basiskompetenzen) in the summer semester:</p> <p>Winter semester, 2 credit hours per week</p>
Language of instruction	Usually German
Prerequisites for attendance	Participation in the EWOAEW module and an introductory module on subject-specific didactics (as per degree program and subject combination: EWOFD1, EWOFDe1, or EWOFDGM)
Applicability of the module	<p>Mandatory module in the bachelor's degree component Educational Science for</p> <ul style="list-style-type: none"> • teacher training for primary schools • teacher training in special needs education for primary schools

Type, requirements, and language of module examination	<p>Type of examination: ungraded portfolio or internship overview (10–15 pages) due in the summer semester The exact type of examination will be announced at the beginning of the course.</p> <p>Examination prerequisites: regular and active participation in the preparatory seminar, evidence of completed coursework (the nature and scope of which will be announced at the beginning of the course), fulfillment of teaching placement requirements (see above)</p> <p>Examination language: German or English</p>
Workload for the individual module components	Preparatory seminar: 2 ECTS credits
	Teaching placement including concurrent courses: 4 ECTS credits
	Assessment: 2 ECTS credits
Total module coursework	8 ECTS credits
Frequency of course	Annually, beginning every winter semester
Duration	2 semesters
Recommended semesters	Semesters 3 and 4