

Subject-specific provisions (FSB) Educational Science (BEd) dated 12 February 2020 Published on 2 October 2020

This partial translation is for information only—only the German version shall be legally valid and enforceable ([Download PDF file](#)).

Module abbreviation: EWOP2

Module type: Required module

Title: Orientation Teaching Placement for Secondary Teacher Training Levels I and II

<p>Objectives</p>	<p>Students are able to</p> <ul style="list-style-type: none"> • systematically identify aspects of school and instructional classroom activities with the aid of established criteria • adopt a research perspective in secondary school and instructional classroom activities • understand and help shape tasks associated with the teaching profession • reflectively shape their own professional development process • design communicative situations.
<p>Content</p>	<p>The Faculty of Education is responsible for the orientation teaching placement, which contains elements of a teaching placement serving primarily as professional orientation. This may focus on a range of content perspectives:</p> <ul style="list-style-type: none"> • an <i>epistemological perspective</i> (academic)—that is, i.e. the acquisition of knowledge drawn from the field of education about school, teaching, and teacher activities as well as basic knowledge about empirical research methods • an <i>individual perspective</i> (personal) i.e. reflecting on the change of perspective from the role of pupil to that of teacher and on their own skills and further development • a <i>pragmatic practical perspective</i> (practice), i.e. the acquisition of decision-making and regulatory knowledge related to the actions of schools, teaching, and teachers <p>These three perspectives should come together during a teaching placement and thus facilitate reflection on and processing of the relationship between theory and practice.</p>

Type of instruction	<p>Teaching placement requirements:</p> <ul style="list-style-type: none"> • Teaching placement at a school is a four-week, full-time internship and includes a requirement to be present at a school all-day for 20 days. • Students observe secondary school and classroom activities and plan and execute tasks under the guidance of a teacher (i.e., teach (a series of) lessons, supervise small groups, develop work formats and/or create work materials). • Of a total of 90 hours, 60 hours is completed in the classroom (observation and practice in pedagogical situations) and 30 hours outside of the classroom (e.g., conferences, teamwork, or day courses). • The teaching placement may be repeated once without need for justification. <p>Student experience is reviewed and evaluated in other courses, which are usually held concurrently with the teaching placement. Following the teaching placement, a formalized evaluation consultation takes place between the supervising teacher and the student. Concurrent courses and/or evaluation consultation discussions should enable students to critically question aptitude and inclination for the teaching profession. Successful completion of the orientation teaching placement may be subject to the passing of an additional course on basic professional skills (Berufsfeldbezogene Basiskompetenzen).</p>
	<p>Preparatory seminar:</p> <p>Winter semester, 2 credit hours per week</p>
	<p>Teaching placement (4-week, full-time block placement) including all concurrent courses and, where required, the basic professional skills course (Berufsfeldbezogene Basiskompetenzen) in the summer semester:</p>
	<p>Winter semester, 2 credit hours per week</p>
Language of instruction	<p>Usually German</p>
Prerequisites for attendance	<p>Participation in the introductory modules EWOAEW and EWOSP</p>
Applicability of the module	<p>Mandatory module in the bachelor's degree component Educational Science for</p> <ul style="list-style-type: none"> • teacher training for secondary schools • teacher training in special needs education for secondary schools
Type, requirements, and language of module examination	<p>Type of examination: ungraded portfolio or internship overview (10–15 pages) due in the summer semester</p> <p>Examination prerequisites: regular and active participation in the preparatory seminar, evidence of completed coursework (the nature and scope of which will be announced at the beginning of the course), fulfillment of teaching placement requirements (see above)</p> <p>Examination language: German or English</p>

Workload in the respective module components	Preparatory seminar: 2 ECTS credits
	Teaching placement including concurrent courses: 4 ECTS credits
	Assessment: 2 ECTS credits
Total module coursework	8 ECTS credits
Module frequency	Annually, beginning every winter semester
Duration	2 semesters
Recommended Semester	Semesters 3 and 4